

**CALIFORNIA STATE UNIVERSITY EAST BAY**

**DEPARTMENT OF EDUCATIONAL PSYCHOLOGY**  
**FULL-TIME TENURE-TRACK ASSISTANT/ASSOCIATE PROFESSOR**  
**OAA Position No. 16-17 EPSY-SCHOOLCOUNSELING-TT**

**THE UNIVERSITY:** California State University, East Bay is known for award-winning programs, expert instruction, a diverse student body, and a choice of more than 100 career-focused fields of study. The ten major buildings of the Hayward Hills campus, on 342 acres, contain over 150 classrooms and teaching laboratories, over 177 specialized instructional rooms, numerous computer labs and a library, which contains a collection of over one million items. The University also has campuses in Contra Costa County, Online, and in Oakland, California. With an enrollment of approximately 13,000 students and 600 faculty, CSUEB is organized into four colleges: Letters, Arts, and Social Sciences; Business and Economics; Education and Allied Studies; and Science. The University offers bachelor's degrees in 50 fields, minors in 61 fields, master's degrees in 37, and 1 doctoral degree program. <http://www20.csueastbay.edu/ceas/jobs/index.html>

**THE DEPARTMENT:**

The Department of Educational Psychology is seeking a tenure track full time faculty to replace our Interim Coordinator to teach classes in and coordinate our School Counseling Program.



The above graphic depicts our unique School Counseling Program, which is embedded, along with our School Psychology Program, into what we call our Pupil Personnel Services (PPS) Program, 3:1 model.

Our School Counseling Program is unlike other programs in that our students receive 1) the

Master's of Science in Counseling, 2) coursework and fieldwork training necessary to receive a California Pupil Personnel Services Credential in School Counseling, and 3) coursework and fieldwork necessary to be able to apply for a Marriage and Family Intern License (MFTI). This means that we are accredited and evaluated by a number of agencies.

In fact, one of the most important aspects of being the School Counseling faculty member who serves as the School Counseling Coordinator is that s/he must stay abreast of all the changes in the rules and regulations of the various agencies and complete all of the evaluations, such as with the California Teacher Credentialing (CTC), Western Association of Schools and Colleges (WASC), Council for the Accreditation of Educator Preparation (CAEP) necessary to maintain the program and its accreditations, along with internal University evaluations, such as Committee for Academic Planning and Review (CAPR), the College of Education and Allied Studies (CEAS)/Unit Accreditation and Assessment Task Force, and Programs for Distinction. Moreover, the School Counseling Coordinator works closely with the School Psychology Coordinator, the Pupil Personnel Services (PPS) Cluster's Licensed Marriage and Family Therapy (LMFT) Coordinator to ensure that the School Counseling/Marriage and Family Therapy (MFT) students' coursework is in alignment with California's Board of Behavioral Sciences (BBS).

#### **DUTIES OF THE POSITION:**

The School Counseling tenure track full time faculty position includes teaching, advising, mentoring, conducting and submitting research to journals, and assisting the department/college/university with administrative and/or committee work. Another important role of the full-time faculty includes Coordinator of the School Counseling Program. The School Counseling Coordinator is the person who must produce the documents necessary to maintain our certifications and to remain a viable program within the university.

Responsibilities include:

1. Teaching. A list of potential courses is: Fieldwork supervision, Foundations of Counseling, Personal/Social Counseling, Individual Development, Career Counseling and other courses of interest.
2. Research. Evidence of publication or strong potential for success in research as related to the practice of school counseling.
3. Developing and maintaining relationships with the school districts and agencies (over 30) with which we place our students.
4. Developing Memorandums of Understanding (MOUs) between our University and the district/agency.
5. Making site visitations to intern placements to observe our students and to foster our program's relationships with the intern supervisors.
6. Updating supervisor and intern handbooks.
7. Recruiting and admitting School Counseling students which includes- orientations, reviewing applications, doing individual interviews of potential students, and writing acceptance letters.
8. Meeting with and maintaining relationships with the School Counseling Advisory Board which again are needed to maintain certain regulations.
9. Participating actively in professional organizations, such as the American School Counselor Association (ASCA) and the American Counseling Association (ACA).
10. Serving on university, community, state, and national committees.

11. Working collaboratively with faculty members and staff to create a harmonious work environment.

Please note that teaching assignments at California State University, East Bay include courses at the Hayward, Concord, and Online campuses. In addition to teaching, all faculty have advising responsibilities, assist the department with administrative and/or committee work, and are expected to assume campus-wide committee responsibilities.

**RANK AND SALARY:** Assistant or Associate Professor. Salary and rank is dependent upon educational preparation and experience and is subject to budgetary authorization.

**DATE OF APPOINTMENT:** Fall Quarter, 2016.

**QUALIFICATIONS:**

**Minimum Requirements:**

The individual selected for this position will be expected to possess the following required qualifications:

1. An earned doctorate or an ABD (doctorate must be completed by the date of appointment), from a nationally recognized and accredited institution in Counselor Education and Supervision or the equivalent;
2. Experience as a school-based counselor in a K-12 setting;
3. Possessing the National Certified Counselor (NCC) or the equivalent;
4. Commitment to the active pursuit of a research agenda leading to refereed scholarship, professional presentations, and external funding;
5. Strong interest in and a professional commitment to the preparation of professional school counselors and a working knowledge of the American School Counselor Association (ASCA) and interest in the Licensed Marriage and Family Therapist(LMFT)/Licensed Professional Clinical Counselor(LPCC);
6. Experience with instructional technology;
6. Experience with collaborative leadership;
8. Experience with accreditation;
9. Demonstrate effective interpersonal skills and collegiality.

**Preferred Qualifications:**

1. Clinical counseling experience in a mental health setting;
2. Licensed Marriage and Family Therapy (LMFT), the Licensed Professional Counselor (LPC), and/or the Licensed Professional Clinical Counselor (LPCC) or the equivalent.
3. Competence in Substance Abuse Counseling

Candidates should demonstrate experience in teaching, mentoring, research, or community service that has prepared them to contribute to our commitment to diversity and excellence. Additionally, applicants must demonstrate a record of scholarly activity. This University is fully committed to the rights of students, staff and faculty with disabilities in accordance with applicable state and federal laws. For more information about the University's program supporting the rights of our students with disabilities see: <http://www20.csueastbay.edu/af/departments/as/>

**APPLICATION DEADLINE:** Submit all materials by December 1, 2015. Position will remain open until filled.

Please submit a letter of application, which addresses the qualifications noted in the position announcement, and a complete and current vita which includes URL links to three (3) of your most recent/best professional works (articles, book chapters, reviews, presentations, etc.). Include scanned,

unofficial graduate transcripts to the electronic link. Applicants will be asked to submit official transcripts at a later date. All materials must be sent to the electronic recruitment link <http://www20.csueastbay.edu/ceas/jobs/index.html>.

Please refer questions about the position to:

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NOTE: California State University, East Bay hires only individuals lawfully authorized to work in the United States. All offers of employment are contingent upon presentation of documents demonstrating the appointee's identity and eligibility to work, in accordance with the provisions of the Immigration Reform and Control Act. If you are considered as a finalist for the position, you may be subject to a background check.

As an Equal Opportunity Employer, CSUEB does not discriminate on the basis of any protected categories: age, ancestry, citizenship, color, disability, gender, immigration status, marital status, national origin, race, religion, sexual orientation, or veteran's status. The University is committed to the principles of diversity in employment and to creating a stimulating learning environment for its diverse student body.